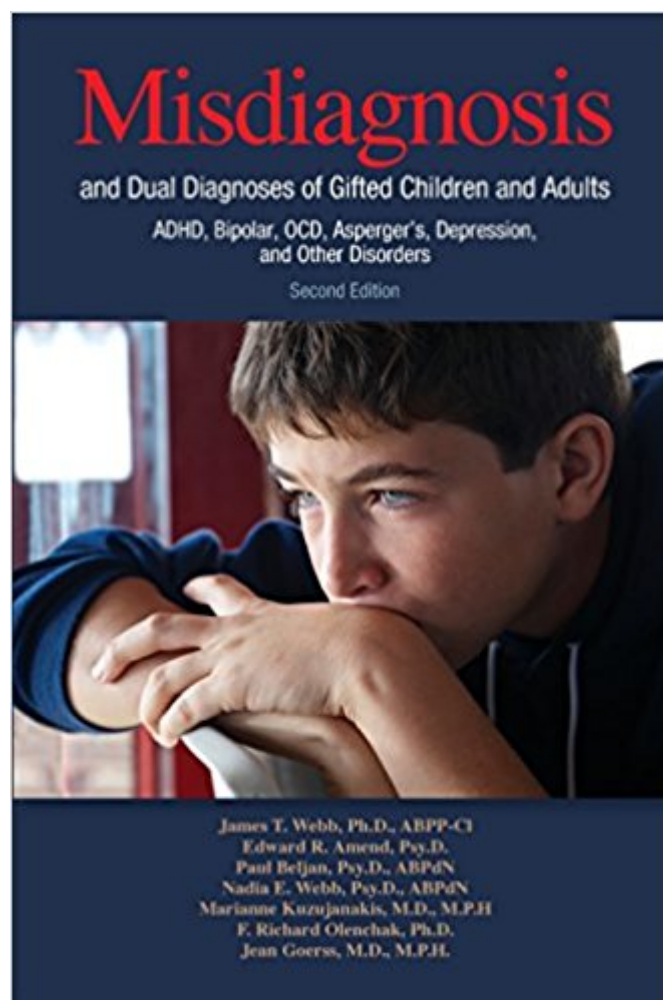


The book was found

Misdiagnosis And Dual Diagnoses Of Gifted Children And Adults: ADHD, Bipolar, OCD, Asperger's, Depression, And Other Disorders (2nd Edition)





Synopsis

Gifted children and adults are frequently misdiagnosed, particularly those who are twice-exceptional (2e). This much-anticipated second edition of a best-selling book is your guide to help prevent that. Some of our brightest, most creative children and adults are misdiagnosed as having behavioral or emotional disorders such as ADD/ADHD, Oppositional Defiant Disorder, Bipolar Disorder, Obsessive-Compulsive Disorder, or Asperger's Disorder. Many receive unneeded medications and/or inappropriate counseling. How can this happen? Physicians, psychologists, and counselors often are unaware of characteristics of gifted children and adults that mimic pathological diagnoses. James T. Webb, Edward R. Amend, Paul Beljan, Nadia E. Webb, Marianne Kuzujanakis, F. Richard Olenchak. and Jean Goerss guide parents and professionals to distinguish between behaviors that are pathological and those that are "normal" for gifted individuals. Topics include: The Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5) and ICD-10 Diagnoses most commonly given to gifted children and adults Learning disabilities and other 2e issues Allergies, asthma, and hypoglycemia Addictive disorders Issues for gifted adults Advice for selecting a counselor or healthcare professional

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Customer Reviews

"This book guides parents, teachers, and professionals so students can achieve their full potential. Kids with labels such as ADHD, autism, or Asperger's may also be gifted in math, art, or music, and educators and parents must work to develop their abilities." Temple Grandin, Ph.D., world-renowned

autism expert and author of *The Autistic Brain and Thinking in Pictures* "All kids are hard to diagnose, and gifted kids are the most likely to be misunderstood and misdiagnosed. It is very easy to give a psychiatric diagnosis, so very hard to erase one, and the mislabeling can stigmatize and haunt a child for life. Parents need to be well informed to protect their children from diagnostic exuberance and unneeded treatments." Allen Frances, M.D., Chair DSM IV Task Force; Former Chair, Duke Department of Psychiatry; Author: *Saving Normal: An Insider's Revolt against DSM-V, Big Pharma, and the Medicalization of Ordinary Life*. "A widespread and serious problem...the wasting of lives from the misdiagnosis of gifted children and adults and the inappropriate treatment that follows." Jack G. Wiggins, Ph.D., Former President, American Psychological Association "Should be required reading for every professional who cares for children and every parent with a bright, but behaviorally perplexing, child." Fernet R. Eide, M.D., Neurologist, and Brock L. Eide, M.D., General Practitioner, Eide Neurolearning Clinic

The authors, James T. Webb, Ph.D., Edwards R. Amend, Psy.D., Nadia E. Webb, Psy.D., Jean Goerss, M.D., Paul Beljan, Psy.D., and F. Rich Olenchak, Ph.D., include the President of the National Association for Gifted Children, two clinical neuropsychologists, two clinical psychologists, and a board-certified pediatrician formerly affiliated with The Mayo Clinic. --This text refers to an out of print or unavailable edition of this title.

Very good to have to aid & help institutions differentiate between the kids who are gifted & not being challenged and the kids who truly need help. Gifted kids will stop "acting" out once you start to speak about things they want to hear. Kids who are real issue do not they can not stop. Had to do a lot of research for my son whose actions were inexplicable at times.

Must have book if you have a child with any of these diagnosis and/or a gifted child. It helps ensure proper diagnosis and with not many professionals familiar with gifted kids I think it is a very important book.

I did not anticipate the impact that this book would have on me. I recommend this book to anyone who has a gifted person in their life. Be it family, friend, co-worker, patient, or themselves. I found this book super insightful into giftedness. Previously I thought "gifted" referred to an IQ range. I had no idea that there is a whole set of personality attributes that goes with it. Fascinating!

Easy to read and understand. Most helpful book I've found on this subject. It helped me get my "school considered" average child into the gifted program in middle school. Now he off to college for engineering. Without this book, he would have stayed average in school and in his own mind. I've already given my copy away and just bought it again to pass along to my brother.

This book was very informative and highly readable. Very helpful for parents struggling with what to do when people keep questioning them about differences they see in their child. Not necessarily advice on what to do but some piece of mind that you are not alone.

Being sick all weekend was a bummer, but it gave me time to read this book. This book opened my eyes to my son, and meeting his needs. There were too many eye opening moments in this book to enumerate, but I wish I would have had this information when he was a toddler!!!!

Looking at the behaviors of a very gifted child, you can see evidence of symptoms that are consistent with other diagnoses. Over the years, my own son has been told by school personnel that he has ADD, ADHD, is developmentally delayed, is suffering from depression, has Asperger's, etc. Many of these armchair psychologists were wrong. Some professionals have suggested a few diagnoses, some of which make sense and others which are not appropriate. This is the book that will help you evaluate any such diagnosis. It lists very clearly the symptoms, mannerisms, behaviors that are attributable to giftedness against those attributable to other diagnoses, allowing you to discuss the pros & cons with the experts to sort out what may be accurate and what may not be appropriate in evaluating a particular child. I particularly appreciated Ed Amend's section on Asperger's.

Great author

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